

## Exploring Expository Text



### Lesson Preparation

Daily Lesson 16		WRITING	
		TEKS	Ongoing TEKS
		E1.13C E1.15Ai-v	E1.13D,E
<b>Key Understandings and Guiding Questions</b>		<ul style="list-style-type: none"> <li>Readers create connections to make text personally relevant and useful.</li> </ul> <p>— What can writers do to help readers make connections to the text?</p>	
<b>Vocabulary of Instruction</b>		<ul style="list-style-type: none"> <li>Publish</li> </ul>	
<b>Materials</b>		<ul style="list-style-type: none"> <li>Writer's Notebook (1 per student)</li> <li>Teacher Writer's Notebook (1)</li> <li>Sample analytical essay (1)</li> <li>Computer access (optional)</li> <li>Chart paper (if applicable)</li> </ul>	
<b>Attachments and Resources</b>		<ul style="list-style-type: none"> <li>Teacher Resource: <b>English 1 Unit 03 Reading Appetizer</b> (1)</li> </ul>	
<b>Advance Preparation</b>		<ol style="list-style-type: none"> <li>Prepare to display visuals as appropriate.</li> <li>Determine expectations for final drafts of student essays. Secure computer access if needed.</li> <li>Refer to Teacher Resource: <b>English 1 Unit 03 Reading Appetizer</b>. Prepare accordingly.</li> </ol>	
<b>Background Information</b>		<p>This Instructional Routine completes Performance Indicator: <i>"After reading an expository text about a specific current event, prepare a visual representation (e.g., slide presentation) to summarize key ideas. In small groups focused on the same event, present the information and synthesize the ideas between the texts. Draw a conclusion about the event and use the writing process to individually write an analytical essay using textual evidence to support understanding."</i></p>	
<b>Teacher Notes</b>			

## Instructional Routines

Daily Lesson 16	WRITING
<b>Duration and Objective</b>	Suggested Duration: 50-60 min.  <u>Content Objective</u> : Students complete revisions and edits to prepare a final draft of their analytical essay.
<b>Mini Lesson</b>	1. Reading Appetizer  2. Display the final draft of the teacher example analytical essay. Use it to model and explain expectations for students' final drafts.
<b>Learning Applications</b>	1. Students complete final revisions and edits of their analytical essays and publish a final draft.  2. Students engage in Independent Reading.
<b>Closure</b>	1. Students share their analytical essays with a small group.